## Level 6 Plan



| Week 16                                              | Learning Objectives/Success Criteria                                                                 |
|------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| Date: / /                                            | <ul> <li>Practise recognition and recall, and learn new pronunciation of the grapheme mb.</li> </ul> |
| Group:                                               | <ul> <li>Identify and correct errors in spelling and grammar.</li> </ul>                             |
| Focus Spelling Pattern                               |                                                                                                      |
| <b>mb</b> saying /m/                                 | <ul> <li>Learn alternative spellings of the phoneme /m/.</li> </ul>                                  |
| Focus Words (Decodable)                              | <ul> <li>Learn to spell common exception words famous and shoe.</li> </ul>                           |
| lamb, limb, comb, numb, climb, thumb,<br>crumb, bomb | Practise reading sentences.                                                                          |
| Focus Words (Common Exception)                       | Practise writing sentences.                                                                          |
| famous, shoe                                         | <ul> <li>Learn to use a dictionary to find the definition of words.</li> </ul>                       |
| Grammar Focus                                        | <ul> <li>Answer comprehension questions about a text I have read.</li> </ul>                         |
| Using a dictionary                                   | Answei comprenension questions about a text mave read.                                               |

|                  | Lesson 1                                                                                                                                                     | Lesson 2                                                          | Lesson 3                                                          | Lesson 4                                                         | Lesson 5                                                         |
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| Revisit & Review | Revise previously<br>learnt sounds<br>and common<br>exception words.<br>(This may be in the<br>form of a spelling<br>test using last week's<br>focus words.) | Revise reading and<br>writing some of this<br>week's focus words. | Revise reading and<br>writing some of this<br>week's focus words. | Revise reading and<br>writing all of this<br>week's focus words. | Revise reading and<br>writing all of this<br>week's focus words. |



|          | Lesson 1                                                                                                                                                                                    | Lesson 2                                                                                                    | Lesson 3                                                                                           | Lesson 4                                                                                                                                  | Lesson 5                                                                                                                                                                                                           |
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| Teach    | Shackleton's<br>Expedition<br>Teach spelling<br>common exception<br>words 'famous'<br>and 'shoe'.<br>Introduce alternative<br>pronunciation 'mb'<br>saying /m/ using story<br>and activity. | <b>To Antarctica!</b><br>Teach alternative<br>spelling pattern 'mb'<br>for /m/ using story<br>and activity. | Journey to the<br>South Pole<br>Identify the taught<br>alternative spellings in<br>the /m/ family. | <b>Polar Panic</b><br>Teach how to use a<br>dictionary to find the<br>definition of a word.                                               | Shared Writing Book -<br>Kit's Polar Adventure<br>Teach children how<br>to apply this week's<br>spelling and grammar<br>rules in a sentence.                                                                       |
| Practise | Play<br>Marching Penguins.<br>Read and match 'mb'<br>saying /m/ words.                                                                                                                      | Play Letters<br>in the Snow.<br>Identify the correct<br>spelling of 'mb' saying<br>/m/ words.               | Play Dan's<br>/m/ Compass.<br>Sort /m/ words by the<br>alternative spellings of<br>the /m/ sound.  | Play Polar<br>Dictionary Match-Up.<br>Use a dictionary<br>to find the<br>definitions of words.                                            | Work with a partner to<br>write a sentence using<br>this week's spelling<br>and grammar rules.                                                                                                                     |
| Apply    | Text Detectives – read<br>text and spot the 'mb'<br>saying /m/ words.                                                                                                                       | Error Checkers –<br>children identify<br>and correct spelling<br>errors in 'mb' saying<br>/m/ words.        | Whizzy Word<br>Families – chose the<br>correct /m/ words to<br>complete sentences.                 | Superstar Sentences<br>– find the definition of<br>'mb' saying /m/ words<br>in the dictionary and<br>use them correctly in<br>a sentence. | Write a version of<br>the story together.<br>Include this week's<br>spelling rule words<br>and use a dictionary to<br>help choose exciting<br>words. Make writing<br>genre appropriate and<br>interesting to read. |



|                      | Lesson 1                                                                                                                                    | Lesson 2                                                                       | Lesson 3                                                            | Lesson 4                                                                                          | Lesson 5                                                                                          |
|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|---------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| Follow-Up Activities | Penguins on the Ice<br>Activity Sheet<br>Race to the South<br>Pole Track Game                                                               | To Antarctica!<br>Activity Sheet<br>Polar Ships                                | Journey to the South<br>Pole Activity Sheet<br>/m/ Word Family Quiz | Polar Puzzles –<br>Using a Dictionary<br>Activity Sheet<br>Create Your Own<br>Dictionary Activity | Kit's Polar<br>Adventure Reading<br>Comprehension<br>Mini Book<br>Kit's Polar Adventure           |
|                      | Home Learning: Send<br>this week's <b>Spelling</b><br><b>Bookmarks</b> home<br>to practise for a<br>spelling test in the<br>following week. |                                                                                |                                                                     |                                                                                                   | Writing Mini Book                                                                                 |
| Assessment           | Can children spell<br>common exception<br>words 'famous'<br>and 'shoe'?<br>Can they read 'mb'                                               | Can children identify<br>the correct spellings<br>of 'mb' saying<br>/m/ words? | Can children select the<br>correct spelling of /m/<br>family words? | Can children use a<br>dictionary to find word<br>definitions?                                     | Can children apply this<br>week's spelling and<br>grammar rules to write<br>sentences for a text? |
|                      | saying /m/ words?                                                                                                                           |                                                                                |                                                                     |                                                                                                   |                                                                                                   |